

# Superintendent's Notes

[www.wsd6.org](http://www.wsd6.org)

## Construction

Construction projects progress.

- Acoustic Panels & Signage in the Cafeteria we are waiting on delivery
- Milling and resurfacing the North Parking Lot, moved to Spring 2022
- PreK Shed Replacement, on order
- Canopy over outdoor refrigerator, waiting on soffit material to be delivered

## Shield Testing

SHIELD Testing. Is still in progress. We have had zero positive cases since Week 2 of testing. We are excited for the data, but know we have to keep up our diligence. For the most up-to-date information on Shield and COVID refer to our websites live links [https://wsd6.org/covid\\_19/news](https://wsd6.org/covid_19/news)

## The October Catch

Last month I summarized the framework and District level plan as we entered the school year with learning disruptions. I reviewed the carefully considered strategies that were to be put into place at the building level to address the overwhelming number of students who would need Tier 2 services. This is a simplified version of the process that was directed to be used at the building levels:

- Examined our current universal systems and last year's data;
- Identified where systems needed support both academically and behaviorally;
- Provided training for both staff and students to address identified needs;
- Approached the entire District student population as in need of Tier 2 supports.

This work was done from July to September, and is ongoing but during the *October Catch* the buildings work is driven by the data collected throughout the first quarter. The teams began using the TIPS forms to stay data driven. See TIPS in action by watching this video <https://drive.google.com/file/d/1D5PJbMWeCizrFuFKtrh4HoyCbk8udrW3/view>.

- Tier 2 Groups based on data analysis (& building past practices) and Tier 1 implementation were established
- A self-assessment of universal-Tier 1 services was completed and





## Shout Outs!



*Awesome Fundraising by the Elementary Building for Tier 1 Rewards!*

*First Family Movie night was successful! Thanks to those families who attended & Mrs. J. Smith's efforts & organization*

*Congratulations to Ms. C. Smith on earning the National Council for the Social Sciences Newcomers Annual Conference Scholarship*

*Way to go Student Council on organizing a successful Halloween Parade!*

*Excellent work by all the staff who are working with the ACE & Enrichment after school programs!*

## Upcoming Events

**Nov 7- Nov 29** Yearbook Wreath Sales

**Nov 12** 11:30 Student Dismissal; 1/2 Teacher PD

**Nov 12** Butter Braid Pick Up 3pm-6PM , Elem. Building

**Nov 23** 2pm Dismissal

**Nov 24-26** Thanksgiving Break

**Nov 29** School Resumes

**Nov 30** Holiday Wreath Pick Up at School

provided to the PBIS network to assist with planning professional development in Tier I services.

- Second Step, the SEL curriculum was implemented
- Deb Martin, Jared's Keepers, has been directly supporting 7th grade SEL Circles

Administrators were directed this past month to review their school-wide common area matrix's and offer support and/or practice directly with students to ensure awareness, proactive teaching and understanding of the building-wide expectations:

### **We are Responsible**

### **We are Kind**

### **We are Capable**

#### Superintendent Duties

October and November are full of reports and competitive grant opportunities for Districts. As the "CEO" of the school district, it is my role to assess if available grants align with our goals in student achievement and meets the needs of the school community. The Community Partnership Grant aligned with the need to implement Multi Tiered Systems of Support, as well as, the need to provide consistent short-term and long-term solutions around the COVID-19 impact on our students social emotional health. This grant was written in partnership with the PBIS Network, Four Rivers, and Jared's Keepers, along with professional support from the Illinois MTSS Network. This grant would help enhance the opportunities for staff learning and implementation supports for the Waverly School District.

Other Grant and District Reports included: Student Information Systems reports, Title I 2020-21 school year Comparability Report, School Report Card Updates for fall 2021, 2022 NCLB and ESSA Title I Comparability report, EIS Employment reports updated and inputed

The Maintenance Grant award letter was also received. This allows for the combination of funding to be part District and part State grant funded for the cafeteria and milling work. The grant has a maximum fund match value of \$50,000.

#### Technology

While not a typical Superintendent duty, but a skill that I was able to bring with me from my previous roles in k12 one to one Districts, and as the U of I Illinois Online Network Director, I was able to migrate and

develop the website. Now, the website is up and running. I am training key individuals on the use of the website. The website App is still awaiting the approval from Apple. The website will then be available via the app.

We have a new Technology Coordinator for the District, Mr. Hamra, which has allowed the District to move away from a third party vendor and provide direct support in-district. This has also allowed for me and other staff members to relinquish some of our technology duties to focus on our primary roles of teaching and learning. Mr. Hamra has been working on network level tasks, and is diligently moving to providing classroom support. We are currently continuing to complete internal audits to establish an action plan for existing technology, technology resources, and implementation of new technology.

### Recruiting

We are still actively recruiting teachers and substitutes. I was able to secure a partnership with the Golden Apple Accelerator program last month.

#### Benefits for Accelerators

- Obtain a teaching license within 15 months
- Receive a stipend of up to \$25,000 to apply to coursework
- Pursue coursework and earn credit at one of our partner universities. Coursework will be held largely online.
- Job placement support in one of our partner school districts, and begin teaching full-time in Fall 2023
- Instruction from award-winning Golden Apple educators
- Mentoring in the first years of teaching

#### Eligibility Requirements for Program Participants

- College seniors attending universities or colleges who are not currently on a teaching pathway
- Career-changers who hold bachelor's degrees
- Illinois residents, U.S. citizens, eligible non-citizens, or Illinois Deferred Action for Childhood Arrivals (DACA) students who live in or are from communities in southern, central, or western Illinois
- Able to commit to working in an Illinois school-of-need for four years after program completion
- Willingness to live and work in central, southern, or western Illinois

For more information, join us via Zoom for an Information Session November 16, 4-5pm, <https://uso6web.zoom.us/j/85677155457>

## November 12 Professional Development Agendas

### ELEMENTARY

11:30-12:30 Lunch On Your Own

**12:35-12:50 pm** Read MTSS District Plan (Library) Dr. Guerrero

**12:50pm- 1:30pm** Nick Oddo BIST, Reinforce and Revisit Summer Items (Library)

**1:30pm-3:30pm** Comprehensive School Audit Information, due end of work day Monday Nov 15

Time to review Curriculum Materials

(Rubrics will be provided for math series review)

### HIGH SCHOOL

11:30-12:30 Lunch On Your Own

**12:30-1:15** Comprehensive School Audit Information, due end of work day Monday Nov 15

Review MTSS District Plan, Dr. Guerrero

**1:45-2:15** Nick Oddo BIST, Reinforce and Revisit Summer Items

**2:15-2:30** Tier 1 Team

**2:30-3:30** Time to review Curriculum Materials